

1. Quick Reading

Look at the pictures on page 83. What is the story about?

Now read quickly to get the main idea.



MIAMI, FL, USA ¹Early one morning, residents in a very poor neighborhood in Miami heard a loud crash. An armored truck had smashed into a guard rail and overturned on a bridge. The truck was carrying millions of dollars. ²The doors of the truck burst open, and bags of money fell out. The bags broke open, and money flew all over the place. ³Hundreds of people rushed to get their hands on the cash. "Money is raining from the sky!" they shouted. Altogether, the people stuffed \$500,000 into their pockets and bags.

When the excitement died down, the police went from house to house and announced, "If you took money, you must give it back within 48 hours." They waited at the police station, but in the end only two people showed up—a woman and a boy. The woman turned in \$19.53, and the boy, Herbert Tarvin, 11, turned in the 85 cents he picked up.

⁶Herbert's honesty made an impression on people. When officials at Disney World in Orlando, Florida, found out about Herbert, they invited him and his entire class to take a trip there. ⁷When they arrived, the Disney company rolled out the red carpet for the 16 children. ⁸Herbert and his friends had the time of their lives. "We like to reward kids for good behavior," a Disney spokesperson commented.

New idioms and expressions

all over the place · · · · · · · · · · · everywhere

get one's hands on something · · · · · · take ahold of something

die down* · · · · · come slowly to an end; grow weaker

in the end · · · · · · · · · · · · · · after all; ultimately

show up* · · · · · · · · · · · · · · · · · · arrive; appear

turn something in* give something to someone

make an impression (on someone) · · · · have a memorable effect (on someone)

find something out* · · · · · · · · learn; discover something

take a trip · · · · · · · travel someplace

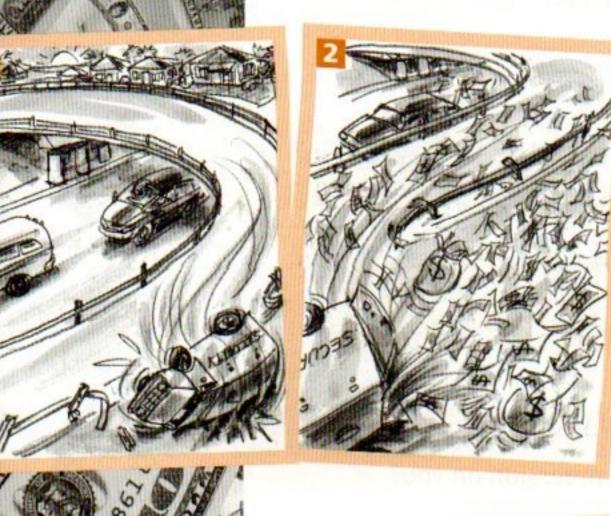
roll out the red carpet (for someone) · · welcome an important guest with special treatment

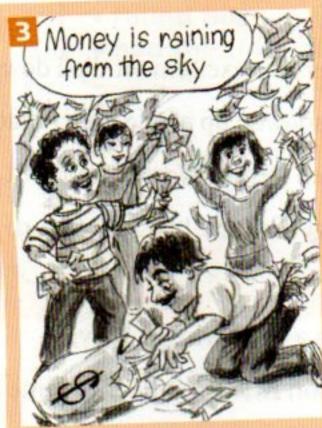
have the time of one's life have a wonderful time

recycled idiom: give back *phrasal verb (see Lexicon and Appendix D)



Cover the story and look only at these pictures. Listen to the story two or three times.



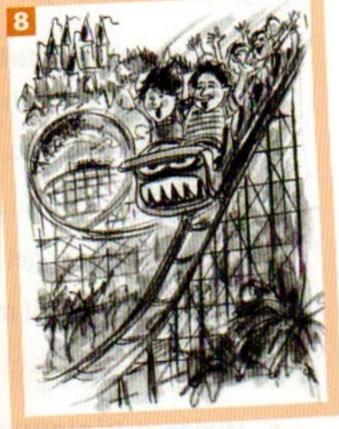












3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

4. Listen and Complete

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

5. Tell the Story

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- a. First, work with the whole class to retell the story.
- b. Then tell the story to a partner or small group.

	a. When the truck crashed, what flew all over the place?
	b. What did people do?
	c. What happened when the excitement died down?
	d. How many people showed up at the police station? What did they turn in?
	e. What happened when Disney World found out about Herbert?
	f. In your opinion, why did only two people turn in money?
	About youg. Do you want to take a trip? Where? Why?
	h. Tell about an occasion when you had the time of your life.
	i. When you meet someone new, what makes an impression on you?
	j. What time do you usually show up for class?
7.	Write about Yourself Complete the sentences, writing something true about yourself. a. I took a trip to last year because
	b. I would like to get my hands on
	c. I had the time of my life (when? where?)
8.	Write a Dialogue
	Work with a partner. Write a dialogue using at least three idioms from the unit. Act it out for a small group or the class.
9.	Take a Dictation

6. Answer the Questions

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10. Complete the Dialogue

- a. Two friends, Rashida and Gladys, are talking. Fill in the blanks with idioms from the box.
- all over the place
- · took a trip
- rolled out the red carpet
- made a big impression on
- found out
- had the time of my life



Gladys, where have you been? I've been looking for you!

I was gone. I (1) ______to China.





China? My goodness!* How was it?

The greatest. I (2)_______
You know I studied Chinese for two years. Well, I've always wanted to visit China.





Where in China did you go?

We went (3) ________: the Great Wall,
Beijing, Shanghai, Xian. I went with a tour group. They really
(4) _______ for us. And the best was that
I spoke a lot of Chinese. I (5) ______
that people can understand me!





Wow! What did you think of the Great Wall?

It's amazing. It (6) _____ me. It's the largest man-made structure in the world. Did you know that?



*My goodness!: an exclamation of surprise

b. Work with a partner. Role-play the dialogue together.