

# 18 Money Rains from the Sky



## 1. Quick Reading

Look at the pictures on page 83.

What is the story about?

Now read quickly to get the main idea.

**MIAMI, FL, USA** <sup>1</sup>Early one morning, residents in a very poor neighborhood in Miami heard a loud crash. An armored truck had smashed into a guard rail and overturned on a bridge. The truck was carrying millions of dollars. <sup>2</sup>The doors of the truck burst open, and bags of money fell out. The bags broke open, and money flew **all over the place**. <sup>3</sup>Hundreds of people rushed to **get their hands on** the cash. "Money is raining from the sky!" they shouted. Altogether, the people stuffed \$500,000 into their pockets and bags.

<sup>4</sup>When the excitement **died down**, the police went from house to house and announced, "If you took money, you must give it back within 48 hours." <sup>5</sup>They waited at the police station, but **in the end** only two people **showed up**—a woman and a boy. The woman **turned in** \$19.53, and the boy, Herbert Tarvin, 11, turned in the 85 cents he picked up.

<sup>6</sup>Herbert's honesty **made an impression on** people. When officials at Disney World in Orlando, Florida, **found out** about Herbert, they invited him and his entire class to **take a trip** there. <sup>7</sup>When they arrived, the Disney company **rolled out the red carpet** for the 16 children. <sup>8</sup>Herbert and his friends **had the time of their lives**. "We like to reward kids for good behavior," a Disney spokesperson commented.

## New idioms and expressions

<b>all over the place</b> .....	everywhere
<b>get one's hands on something</b> .....	take hold of something
<b>die down*</b> .....	come slowly to an end; grow weaker
<b>in the end</b> .....	after all; ultimately
<b>show up*</b> .....	arrive; appear
<b>turn something in*</b> .....	give something to someone
<b>make an impression (on someone)</b> .....	have a memorable effect (on someone)
<b>find something out*</b> .....	learn; discover something
<b>take a trip</b> .....	travel someplace
<b>roll out the red carpet (for someone)</b> ..	welcome an important guest with special treatment
<b>have the time of one's life</b> .....	have a wonderful time

recycled idiom: give back

\*phrasal verb (see Lexicon and Appendix D)

 **2. Listen**

Cover the story and look only at these pictures. Listen to the story two or three times.



**3. Read the Story**

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

 **4. Listen and Complete**

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

**5. Tell the Story**

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- a. First, work with the whole class to retell the story.
- b. Then tell the story to a partner or small group.

## 6. Answer the Questions

### About the story.....

- When the truck crashed, what flew all over the place?
- What did people do?
- What happened when the excitement died down?
- How many people showed up at the police station? What did they turn in?
- What happened when Disney World found out about Herbert?
- In your opinion, why did only two people turn in money?

### About you.....

- Do you want to take a trip? Where? Why?
- Tell about an occasion when you had the time of your life.
- When you meet someone new, what makes an impression on you?
- What time do you usually show up for class?

## 7. Write about Yourself

Complete the sentences, writing something true about yourself.

- I took a trip to \_\_\_\_\_ last year because \_\_\_\_\_.
- I would like to get my hands on \_\_\_\_\_.
- I had the time of my life (when? where?) \_\_\_\_\_.

## 8. Write a Dialogue

Work with a partner. Write a dialogue using at least three idioms from the unit. Act it out for a small group or the class.

## 9. Take a Dictation

Handwriting practice area with six horizontal lines on a light brown background.

## 10. Complete the Dialogue

- a. Two friends, Rashida and Gladys, are talking.  
Fill in the blanks with idioms from the box.

- all over the place
- took a trip
- rolled out the red carpet
- made a big impression on
- found out
- had the time of my life



Gladys, where have you been?  
I've been looking for you!

I was gone. I (1) \_\_\_\_\_  
to China.



China? **My goodness!**\* How was it?

The greatest. I (2) \_\_\_\_\_.  
You know I studied Chinese for two years. Well, I've  
always wanted to visit China.



Where in China did you go?

We went (3) \_\_\_\_\_: the Great Wall,  
Beijing, Shanghai, Xian. I went with a tour group. They really  
(4) \_\_\_\_\_ for us. And the best was that  
I spoke a lot of Chinese. I (5) \_\_\_\_\_  
that people can understand me!



Wow! What did you think of the Great Wall?

It's amazing. It (6) \_\_\_\_\_  
me. It's the largest man-made structure in the world.  
Did you know that?



\*My goodness!: an exclamation of surprise

- b. Work with a partner. Role-play the dialogue together.